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Inuktun: An introduction to the language of Qaanaaq, Thule

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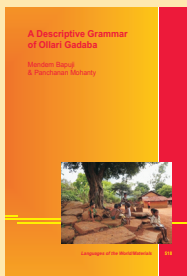


This volume is a new, revised version of the long out-of-date volume published in the former Institute of Eskimology's internal publication series (Copenhagen University). The new version is with English texts (and does not include the Danish translations of the original version). Besides the thematic dictionary, a succinct description of the grammar plus a sample text (with translation) is added. The format of the thematic section is parallel to that for East Greenlandic in Robbe & Dorais (1986), which also contains West Greenlandic equivalents. In this way the lexicons of the three major dialects of Greenland can be directly compared. The Inuktun dialect is both conservative and innovative, having been isolated for long periods in the past. It is now endangered and facing encroachment from the majority West Greenlandic dialect (the basis of the written language of Greenland).

ISBN 9783969392454 (Hardbound). **Languages of the World 68.** 188pp. USD 154.00 / EUR 128.00 / GBP 116.00.2025.

A Descriptive Grammar of Ollari Gadaba

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Ollari Gadaba is a Central Dravidian language and has less than ten thousand native speakers. The language has various other names such as Gadaba, San Gadaba, Sano Gadaba, Pottangi Ollar Gadaba, Ollaro, Hallari, Allar, and Hollar Gadaba. There is another Gadaba language called Gutob Gadaba that belongs to the Munda family of languages. Speakers of both Ollari Gadaba and Gutob Gadaba are similar in culture but different in linguistic affiliation. As a result, both the languages are categorized under a common or generic name prevalent in the respective areas.

The present work mainly focuses on the aspects of phonology, morphology, basic syntax and convergence features of Ollari Gadaba. It also highlights the ethno-linguistic background of the language and discusses the convergence features i.e. how Munda and Indo-Aryan languages have influenced this language at various levels. The grammar is based on the field data collected from the native speakers of Pottangi, Semiliguda and Nandapur blocks of the Koraput district. Due to the influence of Odia the official language of the Odisha State, this language has lost many lexical items and grammatical features and this is dealt with detailed and ample examples.

ISBN 9783969390740. **Languages of the World/Materials 518.** 160pp. USD 84.80 / EUR 70.80 / GBP 63.80. 2025.

Studying the Human Mind in the Age of AI An Overview of Contemporary Cognitive Science

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After emerging as an autonomous discipline in the late 1970s, cognitive science has since become a prominent interdisciplinary, scientific discipline for studying the mind and its processes, integrating research and theories from diverse fields such as linguistics, psychology, artificial intelligence, philosophy, neuroscience, and anthropology. In the current and ever-evolving age of AI, however, cognitive science has been fine-tuning its own methodological purview more and more on ideas coming out of computer modeling and machine learning systems development.

As such, its scope has embraced AI research increasingly as the organizing center for gaining an understanding of how the human brain functions to produce language, visual perception, reasoning, decision-making, and so on. This book constitutes an introduction to the contemporary practices and ideas in cognitive science in the AI age. It is both descriptive and, at times, critical, examining the emerging approaches and theories within cognitive science as themselves too dependent upon AI research itself.

Contents: Introduction. 1. Cognitive Science: An Overview 2. Perception 3. Concepts 4. Problem-Solving 5. Language 6. Learning 7. Memory 8. Creativity 9. Reason and Emotion 10. Intelligence and Consciousness. Concluding Remarks. References. Index

ISBN 9783969392133 (Hardbound). **LINCOM Studies in Cognitive Science 01.** 320pp. USD 176.00 / EUR 148.00 / GBP 134.00. 2025.

Paul Trost

Indogermanisches Worttabu und andere Texte zum Sprachtabu

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Der vorliegende Band enthält Paul Trosts unpublizierte Dissertation von 1934 zum indogermanischen Worttabu. Bereits diese frühe Arbeit zeichnet sich durch diejenigen Züge aus, die typisch für Trosts Werk waren: thematische Breite, gedankliche Tiefe, gedrängte Darbietung. Zur Dissertation gesellen sich mehrere kleinere früher bereits publizierte Texte, in

denen einige Aspekte des Themas näher ausgeführt werden.

Inhalt: Indogermanisches Worttabu (A. Der Sinn der Frage. B. Das Worttabu. C. Das Tabuwort). Schimpfwörter als Kosenamen. Zur Wesensbestimmung der Kenning. Der paronomastisch-potenzierende Genitiv Pluralis. Bemerkungen zum Sprachtabu. Das Tabu des Vokativs. Wilhelm Havers' Neuere Literatur zum Sprachtabu. Beilage: Zwei Briefe an Wilhelm Schulze und Tabu-Plural.

ISBN 9783969392263. **Travaux linguistiques de Brno 16.** 168 S. USD 94.60 / EUR 78.80 / GBP 70.80. 2024.

The significance of Postcolonial Utopian and Dystopian Dimensions in Naguib Mahfouz's *The Cairo Trilogy* and Khaled Hosseini's *The Kite Runner*

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Princess Nourah Bint Abdulrahman University

This research conducts a comparative literary study of postcolonial utopianism in Naguib Mahfouz's *The Cairo Trilogy* and Khaled Hosseini's *The Kite Runner*. Through a cross-cultural dialogue, the historical contexts of Egypt and Afghanistan are interwoven to analyze the political and social power dynamics present in both literary works. This study highlights how Mahfouz and Hosseini articulate their utopian visions for social reform and progress.

Both narratives reflect the struggles of colonized individuals against oppressive hegemonies and ideologies, striving for liberation and independence while aspiring for improved futures. By examining the dystopian elements within these texts, the research underscores the postcolonial utopian methods employed by both authors.

The final section illustrates how the intertwining of utopian and dystopian themes shapes the life journeys of the protagonists, Kamal and Amir, who embody their authors' visions for a better postcolonial reality in Egypt and Afghanistan. Ultimately, this study reveals the shared quest for identity reconstruction and social transformation in the narratives of both authors, contributing to a deeper understanding of their postcolonial contexts.

ISBN 9783969392270. **LINCOM Studies in Language and Literature 40.** 120pp. USD 75.40 / EUR 62.80 / GBP 56.60. 2025.

Indo-European Linguistics

A Grammar of Pipalṭār Darai

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A Grammar of Pipalṭār Darai is the first detailed and exhaustive account of the Darai language, spoken by the Darai people in the hilly regions of Nepal. The Darai community and their language are highly intriguing, as the people physically resemble ethnic groups speaking Tibeto-Burman languages, yet linguistically speak an Indo-Aryan language within the Indo-European family. The data analysed in this grammar is taken from the corpus which was prepared by the author over the period of 15 years.

Darai shares many typological features with other Indo-Aryan languages. It is a verb-final language with a Subject-Object-Verb word order and consistent patterns such as Genitive-Noun, Adjective-Noun, Noun-Relative Clause, and Verb-Auxiliary constructions. It is ergative-absolutive rather than nominative-accusative and does not mark gender or number grammatically. Within noun phrases, the head is always final, reflecting the language's suffixing nature. However, unlike most Indo-Aryan languages, Darai lacks future tense markers, and allows dative-marked subjects to trigger verb agreement. Its agreement system is unique, with poly-personal agreement marking both subject and object in transitive clauses. Agreement follows a person hierarchy (1>2>3). Darai uniquely introduces relative clauses with interrogative pronouns, a rare feature among Indo-Aryan languages but commonly observed in European languages. Moreover, Darai expresses the progressive aspect through a rare double-finite construction, where both the main verb and auxiliary verb are fully inflected for person and number, contrasting with the simpler imperfective-auxiliary pattern in most Indo-Aryan languages.

This work is not only valuable for native speakers in preserving their language but also highly useful for linguistic typologists and socio-anthropologists, as it provides insights into unique linguistic features and the cultural identity of an endangered Indo-Aryan language.

ISBN 9783969392393 (Hardbound). **LINCOM Studies in Indo-European Linguistics 59.** 316pp. USD 189.60 / EUR 158.00 / GBP 142.20. 2025.

Analyzing Pragmatic Variation in English New Developments in Contrastive, Cross-Cultural and Interlanguage Pragmatics

Ronald Gelyukens & Ilka Flöck (eds.)
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The past few decades have witnessed a veritable research boom in interlanguage, cross-cultural, and contrastive pragmatics, as well as in the area of (im)politeness, resulting in a widening perspective with regard to data types, objects of inquiry, and analytical methods. The present edition takes stock of recent developments in the field, as well as offering a selection of empirical papers that explore new research avenues, with a focus on different types of variation in English, on the use of a variety of different data collection procedures, and on a variety of face-threatening acts.

In the first part of this collection, it is discussed how these three areas of pragmatic research relate to, and differ from, each other, as well as examining a number of methodological issues relevant for studying pragmatic variation. The second part brings together a number of papers on interlanguage English, with an emphasis on the benefits and drawbacks of using controlled elicitation data. The contributions in the third and final section focus on contrastive and cross-cultural pragmatics, with special reference to the use of more naturalistic data.

Contents: I: Methodological issues: Ronald Gelyukens & Ilka Flöck: *Analyzing Pragmatic Variation: An Introduction* - Ronald Gelyukens: *Methodology Revisited: An Evaluation of Research Methods in Pragmatics* - Ilka Flöck & Ronald Gelyukens: *Comparing Empirical Methodologies in Pragmatics: A Meta-Analysis of Research on Directive Speech Acts*. **II: Interlanguage pragmatics and controlled elicitation data:** Ronald Gelyukens & Bettina Kraft: *Social, Cross-Cultural and Interlanguage Variation in Complaints: The Usefulness of DCTs for Quantitative Variational Analysis* - Christina Peters & Ronald Gelyukens: *Pragmatic Transfer in Native and Interlanguage Refusals: A Contrastive Analysis of English and German* - Hanna Agena & Ronald Gelyukens: *Pragmatic Transfer and*

Social Variation in Interlanguage Requests - Yan Jiang & Jean-Marc Dewaele: *Self-reported Frequency of Swearing in Chinese Dialects, Putonghua, and English in the Speech of Chinese Multilingual University Students*. **III: Contrastive pragmatics and natural(istic) data:** Katharina Heisterkamp & Ronald Gelyukens: *Responses to Thanks in Irish English: A Comparison of Elicited and Naturalistic Data* - Jill-Dean Rose & Ilka Flöck: *Explicit Apologies in Fictional Telecinematic Discourse* - Alena Jansen & Ilka Flöck: *Apologies and Corpus Pragmatics: Comparing a Form-to-Function and Function-to-Form Approach in SPICE-Ireland* - Ilka Flöck: *Requests in Informal Conversations: A Contrastive Study of English and German*.

ISBN 9783969392126 (Hardbound). **LINCOM Studies in Pragmatics 34.** 332pp. USD 188.00 / EUR 156.00 / GBP 140.00. 2024.

Morphology A Coursebook for Students of English as a Foreign Language

Hussein Abdul-Raof
Taibah University, Saudi Arabia

Morphology: A Coursebook for Students of English as a Foreign Language provides a methodologically comprehensive course of morphology. Through the detailed discussion, extensive examples and exercises, the current book equips undergraduate students whose English is not their mother language with sound awareness of and insight into the fundamental aspects of English morphology.

This book addresses the learning and academic needs of students of EFL in morphology-made-easy way. It also addresses the teachers' needs in terms of the teaching materials required for the morphology undergraduate module. The practical aspect of the book helps students develop their critical analysis, and also helps the morphology module leader to give different home assignments, in-class exercises, and classroom discussion.

The present coursebook is quite different from existing books on morphology written for the speakers of English as a native language. Since there is no book on morphology specifically designed for speakers of English as a foreign language, this book has an international appeal. It is the first book on morphology to address this

specific international academic need and will plug a research gap in a more innovative way.

ISBN 9783969392096. **LINCOM Coursebooks in Linguistics 34.** 308pp. USD 70.60 / EUR 58.80 / GBP 53.00. 2024.

Between the birth and death of future tenses Related languages as a natural lab for research into grammatical change

Björn Wiemer, Eugen Hill, Daniel Kölligan, Jan-Niklas Linnemeier
Johannes Gutenberg-Universität Mainz, Universität zu Köln, Julius-Maximilians-Universität Würzburg, Julius-Maximilians-Universität Würzburg

This monograph is the first attempt at a comprehensive dynamic description of future tenses that have been attested in a whole language family, namely the Indo-European one. In general, future tenses are known as a non-obligatory feature of grammar which are repeatedly lost and acquired anew. Together with this, futures are particularly prone to variation, displaying a variety of additional (morpho)syntactic and functional properties. The authors intend to identify factors which trigger and/or facilitate the rise and subsequent evolution of different types of futures.

To this end, this investigation is sketched on the basis of the Indo-European language family, so that the rise and evolution of futures are comprehensively investigated in a range of languages with similar typological characteristics and of identical genealogical provenance. Their ultimate common ancestor did not have any dedicated future tense, and the different branches of this family embrace numerous closely related and therefore originally very similar languages spoken in Europe and Asia. The Indo-European language family is thus used a kind of natural laboratory, providing dynamic data on futures in diverging language systems.

ISBN 9783969392140 (Hardbound). **LINCOM Studies in Indo-European Linguistics 58.** 200pp. USD 138.00 / EUR 116.00 / GBP 104.00. 2024.

A Grammar of Doromu-Koki

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A Grammar of Doromu-Koki covers major features of this formerly minimally described language of Papua New Guinea. This Papuan language, which has been classified as Southeast Manubaran, is spoken by approximately 2,000 speakers. Half reside in the original community area, located in the Owen Stanley ranges to the east-southeast of the capital, Port Moresby, while the remainder are currently living and working there in the capital.

This analysis includes culturally appropriate examples from a corpus collected over a period of 18 years. It follows the Basic Linguistic Theory (Dixon 2010a, 2010b and 2012) and The Art of Grammar (Aikhenvald 2015c) framework. The following core aspects of the language studied include: phonology and morphophonology, word classes, complex predicates and verb phrase structure, clause types and structure, clause combining, discourse-pragmatic devices and features of the lexicon. The analysis seeks to promote the preservation of an already endangered language for the benefit of its speakers, and also for linguistic and anthropological scholarship.

Textual examples are supplemented by forty-two interlinearised texts of several genres. Indices further specify details of these texts and any others cited in the analysis. Various interesting lexical items include: homonyms, lexeme senses, verbal semantics, autochthonous versus borrowed synonyms, idioms, borrowed terms and biblical translation key terms. The work concludes with a vocabulary list of all Doromu-Koki words and affixes found therein.

ISBN 9783969392058 (Hardbound). **LINCOM Studies in Pacific Languages 01.**

754pp. USD 234.00 / EUR 196.00 / GBP 176.00. 2024.

Study of an Abruzzese Language Variety Uàjtaréule Documentation, Analysis and Relationship with Italian

Ray LaVerghetta
Howard Community College

This study presents a thorough grammatical description of one of the less well-known languages spoken on the Italian peninsula Abruzzese, specifically the variety spoken in Vasto, in the province of Chieti, known as Uàjtaréule among its native speakers.

Included in the study is a detailed analysis of the variety's syntax, which is the component of grammar that researchers have traditionally studied the least when examining the Latin-derived, non-Italian languages spoken on the peninsula. The study also provides a careful description of the variety's sound system, its morphology, its extensive linguistic variation along multiple dimensions, and the significant language contact phenomena that have influenced its grammar as well as the grammar of the regional Italian spoken in the area.

Finally, it explains in accessible terms for the local language community the true character and value of its linguistic patrimony and suggests possible options for ensuring the viability of the variety going forward.

ISBN 9783969392027 (Hardbound). **LINCOM Studies in Romance Linguistics 88.** 328pp. USD 188.00 / EUR 156.00 / GBP 140.00. 2024.

A Grammar of Sikuaní

Francesc Queixalós
Centre National de la Recherche Scientifique, Paris

This is a new descriptive grammar of Sikuaní, a language of the Guahibo family spoken in the mid Orinoco grasslands of Colombia and the jungle-covered ridges of Venezuela. The book, written in English, condenses down to one third a two-volume 950-page grammar published in French between 1998 and 2000. The analyses sometimes diverge from the previous version given that in the meantime the author's understanding of languages and linguistics has in some way changed - hopefully for better. Ten chapters cover the different topics in morphology, syntax and the discourse manipulation of both for the sake of communicative strategies. A final chapter deals with phonology and morphophonology.

Illustrative examples are generously supplied, with non abbreviated glosses as often as possible to ease the reader's processing. Follow a list of grammatical morphemes and glosses, a bibliography, as well as a 10-page traditional text translated and broadly segmented. On typology grounds, the language - polysynthetic to a high degree - is noteworthy for the productivity of its nominalising devices. It also shines a light on how a verb lexicon, along with morphology and clause syntax, can embody complex and refined spatial notions.

ISBN 9783969392003 (Hardbound). **LINCOM Studies in Native American Linguistics 92.** 320pp. USD 194.00 / EUR 162.00 / GBP 146.00. 2024.

Las lenguas del Caribe continental: Estudio sobre arealidad incipiente

J. Diego Quesada

Este trabajo plantea la posibilidad de identificar una zona geográfica, el *Caribe continental*, que se extiende desde la península de Yucatán, México, hasta el delta del Orinoco, Venezuela, como zona de relevancia. Se trata de una franja compuesta en su mayoría de llanuras a lo largo de la costa, generalmente separadas del resto de cada país por una cordillera montañosa, con clima tropical húmedo y lluvioso la mayor

parte del año, con historias recientes compartidas y con migraciones constantes a lo interno del área (así como hacia y desde el Caribe insular).

Para ello se realizó un inventario de las lenguas del potencial área y mediante la comparación de una serie de fenómenos lingüísticos, se procedió a determinar la existencia de rasgos compartidos. Se utilizaron fuentes secundarias y se realizó trabajo de campo en Belice, Honduras, Nicaragua, Costa Rica, Colombia y Venezuela, resultando en la identificación de tres zonas principales: Norte -desde la península de Yucatán hasta el oriente hondureño y la Mosquitia-, Central -abarca la costa nicaragüense hasta el istmo del Darién en Panamá-, y Sur -costa Caribe de Colombia y Venezuela-. Las tres zonas se establecieron sobre la base de consideraciones históricas, geográficas y lingüísticas -en especial areales- elementales tales como la proximidad y contacto.

ISBN 9783969391877. **LINCOM Studies in Native American Linguistics 91.** 78pp. USD 80.20 / EUR 66.80 / GBP 60.20. 2024.

The Cochimian Languages

David Leedom Shaul

The Cochimian language family of central Baja California has been linked to the languages of the Yuman family. This contribution surveys the four Cochimian languages - Jesuit Cochimi, Gabb Cochimi, Robinia, and Nebé - in order to assess the family's phonological and morphological correspondences. The sound patterns of these languages are re-markably similar, with phono-logical divergence in some Nebé roots. Prefixes and suffixes (both derivational and inflectional) clearly reconstruct for Proto-Cochimian. Cognate rates among the four languages range from 30% to 34%.

Almost all Cochimian languages are ergative-absolutive in case marking, except Hervas Cochimi, a dialect of Jesuit Cochimi, which has nominative-accusative case marking like Yuman, and the Hervas case markers cognate with Yuman. Also, Hervas Cochimi has switch-reference, using the same markers as Yuman. Switch-reference is absent in other Cochimian languages for which we have data (non-Hervas Jesuit Cochimi, Nebé). The Nebé language is treated in a companion volume. Texts in the Cochimian languages are reproduced with complete analysis, with a comparative lexicon and index. Lastly, the Monqui language of the southern range of Cochimian is shown to be a variety of Nebé.

ISBN 9783969391853 (Hardbound). **LINCOM Studies in Native American Linguistics 90.** 184pp. USD 148.80 / EUR 124.00 / GBP 111.60. 2024.

Cushitic - Omotic: genetic and areal relations

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Genetic and areal relations between Cushitic and Omotic languages are re-examined using the method of stepwise reconstruction. To this end, the list of about 180 most stable basic meanings is prepared. Proto-East and South Cushitic, Proto-North and South Omotic basic lexicons are reconstructed within this wordlist together with regular phonemic correspondences between daughter languages of these families.

Main types of root structure in these proto-languages and patterns of their evolution in the daughter ones are established. These intermediate proto-languages are compared with the remaining Cushitic and Omotic languages, namely with Beja, Central Cushitic (Agaw), and Mao. Regular phonemic correspondences between these (proto-) languages are found, and the proto-Cushitic-Omotic basic lexicon is reconstructed. By comparing these (proto-) languages with each other and with Proto-Semitic, it is argued that the oldest Afro-Asiatic lexical stratum in Omotic is borrowed from the otherwise unknown Cushitic subgroup, and before this borrowing North and South Omotic have had nothing to do neither with each other nor with the Afro-Asiatic macro-phylum.

ISBN 9783969392089. **LINCOM Lan-**

guage Research 15. 138pp. USD 94.60 / EUR 78.80 / GBP 71.00. 2024.

(Proto-)Indo-Iranian: historical phonology and basic lexicon

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Within the list of approx. 180 selected basic meanings such as 'black', 'hand', 'rain' etc, a lexical database of approx. 45 Indo-Iranian languages, including such rarely accessed ones as Dardic and Nuristani, is prepared. By applying the methods of historical linguistics, this lexical database allows answering the following questions.

1. Internal classification of Indo-Iranian languages using quantitative methods. This includes the following topics. 1.1. New subgroup of Indo-Iranian languages of those called "outer" ones is detected. 1.2. It is shown that Dardic, Nuristani and "outer" languages form a separate sub-branch of Indo-Iranian more close to Indo-Aryan (in the strict sense) than to Iranian

2. Areal relations between these three sub-branches of Indo-Iranian are studied using both qualitative and quantitative methods. Two major directions of areal influences are found. 2.1. Iranian influence on Dardic, possibly as a by-product of Islamization. 2.2. Early Indo-Aryan influence on Dardic-Nuristani-"outer" languages, possibly on their common ancestor.

3. Historical phonology of Indo-Iranian languages is studied for the first time on its own right, not simply as an exponent of the assumed Proto-Indo-European one. Rows of regular phonemic correspondences between Indo-Iranian languages are identified and the phonemic values of proto-phonemes lying behind these rows are discussed, in particular the nature of Indo-Iranian aspirated stops, and the reflex of Indo-European palato-alveolar *k'.

4. Within the above-mentioned list of basic meanings, Proto-Indo-Iranian basic lexicon is reconstructed in the form of approx. 400 proto-roots; only about 150 of them have reflexes both in Sanskrit and Avestan, which justify the need to go beyond the usual Sanskrit-Avestan comparisons. Etymological dictionaries of concrete Indo-Iranian languages such as Sanskrit, Ossetic, and Khotanese, are extensively used.

ISBN 9783969391921. **LINCOM Language Research 20.** 136pp. USD 82.60 / EUR 68.80 / GBP 61.80. 2024.

Topics, Topic Chains, and Null Subjects Interpretation in Mandarin Chinese

Marco Casentini
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The present analysis builds upon and extends proposals from recent research regarding the interpretation of null subjects (NSs) in consistent and partial NS languages. These proposals suggest that the interpretation of a NS depends on its connection to a specific type of Topic, notably the Aboutness-Shift Topic (A-Topic), which initiates a Topic chain (cf. Frascarelli 2007). The investigation seeks to determine: (i) whether NSs in Chinese are interpreted within a topical chain headed by an A-Topic, and (ii) if different types of Topics occupy distinct positions in the left periphery of sentences and exhibit specific prosodic features, despite the tonal nature of Chinese.

This work will present an analysis demonstrating the necessity of distinguishing between Aboutness-Shift, Contrastive, and Given Topics in Chinese, based on a prosodic and contextual examination of 852 tokens obtained from an oral production experiment specifically designed for this study, in addition to data from the analysis of two unscripted interviews. The collected data will also be analyzed to establish the existence of a Topic hierarchy in Chinese. Additionally, the data will demonstrate that even in a radical NS language like Mandarin Chinese, NSs rely on a linking relation with the A-Topic heading a Topic chain.

ISBN 9783969392072. **LINCOM Studies in Chinese Linguistics 15.** 93pp. USD 83.80 / EUR 69.80 / GBP 62.80. 2024.

Focus in Italian: an experimental interface approach

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This study deals with the use of Focus in Italian, adopting an interface perspective that takes into account the interactions between the different levels of analysis involved. This research concentrates on three types of Focus (i.e., Information Focus, Corrective Focus and Mirative Focus) and is aimed at investigating (i) the syntactic and prosodic properties of the three Foci, and (ii) their behaviour in different embedded contexts.

In order to achieve these goals a written acceptability judgment test has been designed and distributed to 120 native speakers of the Italian variety spoken in Lazio. Since initial test results generated new queries, subsequent tests on production and prosodic aspects have been designed and run.

The analysis of experimental data suggests that in-situ positioning is preferred for all Focus types syntactically, with fronting being less acceptable. Prosodically, the canonical intonation linked with Focus is identified as H*+L contour, while a rising L+H* tone validates the 'discourse salience' of the focused element, marking an Intonational Boundary. These findings suggest independent Intonational Phrases for Focus constituents, aligning with previous proposals.

The study, organized across four Chapters, concludes by consolidating the diverse test outcomes and proposing a comprehensive analysis.

ISBN 9783969391914. **LINCOM Studies in Romance Linguistics 87.** 82pp. USD 82.60 / EUR 68.80 / GBP 62.00. 2024.

Slavery and Feminism in the Writings of Madame de Staël

Françoise Marie Danielle Daquin
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In France, the late eighteenth-century was a turbulent period when the Ancien Régime was overthrown and the Revolution transformed all political and social institutions. Recent historians have argued that intellectual ideas that promoted the Enlightenment principles of knowledge, freedom and natural law played a major role for radicalising the Revolution. Through her writings, the liberal Anne-Louise Germaine de Staël (1766-1817) commented on her community and on the political regimes of her time. She also devoted her life and her work to the idea of freedom and equality particularly for women and for slaves.

A moderate 'feminist', she advocated gender equality and social justice while highlighting the traditional female values that could be beneficial to society. De Staël's work stands out, however, when she establishes a link between feminism and abolitionism. Like the works of other feminists at the turn of the nineteenth-century, she introduced the notion of 'enslavement' of married women.

Like slaves, married women suffered from physical and cultural restrictions because they were denied civil rights and were treated as property. Moreover, de Staël added another notion of 'enslavement' when she portrayed women as victims of their passion, the strong feminine emotions that could be destructive and causing a loss of autonomy, identity and self-control, the same predicaments suffered by the slaves. This study demonstrates how feminism and abolitionism interacted and intersected in the work of Madame de Staël.

ISBN 9783969392010. **LINCOM Studies in Language and Literature 38.** 254pp. USD 92.20 / EUR 76.80 / GBP 69.20. 2024.

A Dictionary of the Artificial Language Oz

Alan Libert
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Oz is an artificial auxiliary language created by Charles Milton Elam. In spite of its name, it was a serious project. It belongs to

the a priori group of artificial languages, i.e. it did not take anything from natural languages, as Esperanto did.

The only known work on the language is a book by Elam entitled *The Case for an A Priori Language*, published in 1932, and it is one of the more obscure artificial languages. This book did not include a dictionary or glossary, and so the present dictionary has been created. It includes almost all of the Oz words and morphemes occurring in Elam's book; in some cases it has been difficult to be sure of the meaning of a item, or whether it is a root or a stem; such facts have been noted. Oz has elaborate systems of terms for colors, chemical elements, and family terms, in spite of the fact that most such terms will rarely be used. There is also a complex system of tenses. This dictionary will give a picture of a highly unusual artificial language.

ISBN 9783969391938. **Languages of the World/Dictionaries 82.** 48pp. USD 58.60 / EUR 48.80 / GBP 44.00. 2024.

Castilian Spanish spontaneous speech: A phonetic analysis of its segments

Timothy L. Face
University of Minnesota

The vast majority of phonetic research on Spanish segments has examined either read speech or speech elicited under carefully controlled conditions for the purpose of linguistic analysis. While such control is often necessary, one must be cautious in assuming that the results of analyzing such data are representative of speaker behavior more broadly.

By examining naturally occurring speech, this book provides an overview of the range of speech productions of the various sounds of Castilian Spanish that occur in spontaneous speech. The expectation that a wider range of speech productions would be found in spontaneous speech than has been claimed previously is borne out throughout the chapters of this book. While some groups of sounds (e.g., nasals and liquids) showed little (though some) variation from what has been claimed in previous work, many showed a considerably wider range of realizations. For example, vowels showed more variability and overlap between categories than previously noted and many of the obstruent productions included articulations that have not previously been documented. While no study of spontaneous speech can include all speech styles and contexts, this book furthers our knowledge of Castilian Spanish segments by documenting a wider variety of productions than has been observed in previous studies.

ISBN 9783969391891 (Hardbound). **LINCOM Studies in Phonetics 38.** 154pp. USD 158.00 / EUR 132.00 / GBP 118.00. 2024.

Dumi Analyzed Texts: Story collection in Dumi (with Grammar Sketch)

Netra Mani Rai
Tribhuvan University

This volume is a compilation of a brief introduction to the Dumi people, a grammatical sketch and analyzed texts in Dumi. Among 29 Kirati languages, Dumi (iso 639-3 dus; Glottolog dumi1241) is endangered and is a minority Kirati language of the Rai group, which belongs to the Tibeto-Burman language branch of the Sino-Tibetan language family with a total population 8,638 (female: 4,373 and male: 4,265) as reported in the national census 2021. It is spoken in their origin (i.e., the remote hill area) of the northern Khotang District in eastern Nepal.

Dumi is an agglutinating language, and therefore morphemes are attached to the verb stem tense, number and person. Tense, aspect and mood tend to appear as a complex category. Dumi is morphologically an ergative-absolutive language which has a rich case system and is characterized by some morphosyntactic features, inclusiveness vs. exclusiveness in first person non-singular personal pronouns, past and non-past tense system, such as pronominal

possessive suffixes and indefinite suffixes that are attached to nouns, and some agreement features evidenced in verbs. Dumí encodes information such as subject and object in ditransitive verbs.

This volume consists of three sections. The first section presents basic information about the Dumí people and their language. In section two, there are highlighted the grammatical features found in Dumí. In section three, there is the collection of the interlinearized and analyzed texts. A total of 12 selected texts of true stories have been included in this volume hoping that this text collection will provide rich and varied data for illustrating several features in complex pronominalized Dumí.

ISBN 9783969392157. **Languages of the World 67.** 296pp. USD 178.00 / EUR 148.00 / GBP 133.00. 2024.

Socio-economic Profiling of Indian Languages: With Special Reference to Worksites

J. D. Prabhakar
GITAM University, Hyderabad

Language is predominantly a social phenomenon. Understanding language and its function in society has always been an object of research in sociolinguistics. Besides communication being the main purpose of language, it is also a crucial tool in economic development in modern societies. It plays a vital role in wealth creation, a distinct disposition of human beings. This research attempts to establish the relationship between language and economy, as the use of language plays a significant role in economic activity. The present research report underlies the use of native languages for economic activity in the workplace and how they are conducive to creating wealth.

The data was collected from five selected workplaces in Telangana State, India. The results show that education levels and class of the workforce have a significant association with the use of language in the workplace. The choice of language changes according to the class of the workforce. The study shows that 94 % of the workforce from the middle and lower classes use Indian languages such as Telugu, Hindi, Tamil, Kannada, Malayalam, Odia, etc., in their economic activities, whereas only 6% of the workforce use English, which is confined to higher level employees. The findings of the study confirm the vital role of Indian languages in economic activity and their contribution to India's economy. The study demonstrates that native languages contribute more to India's GDP than English.

ISBN 9783969392164. **Linguistics Edition 141.** 260 pp. USD 87.40 / EUR 72.80 / GBP 65.60. 2024.

Crafting Resources for Language Pedagogy in the Digital Era

M. J. Warsi & Nazrin B. Laskar (eds.)
Aligarh Muslim University

Crafting Resources for Language Pedagogy in the Digital Era delves on the significance of diversified multidisciplinary approach as the need for 21st century language pedagogy. This volume which stemmed from a webinar discusses the multifaceted problems and loopholes that are exposed in transition from the physical to the digital platform. The different chapters in this volume address these challenges by adopting a paradigm shift in language pedagogy. This book offers multidisciplinary approaches that embrace digital technology, appropriate content and harness trained facilitators from the profession and industry so the essence of language education reaches the learners embedded in diverse socio-economic backgrounds. It also emphasizes on how digital curriculum of second/foreign language pedagogy should take into account the learners' socio-demographic and socio-psychological background as they significantly contribute to their learning achievements in global context. This book will be of great interest to academics, researchers, language-trainers, applied linguists and post-graduate students

in the fields of language teaching and learning.

Contents: Vaishna Narang: *The New Paradigm in Learner Centered Language Teaching: Challenges of Digital Era Pedagogy* - Cindy Brantmeier, Huan Liu, David, Balmaceda & Yanjie Li: *COVID-19 and Global Engagement through Remote Language Learning: Let's Talk AND Read* - Gulbahar Beckett: *Project-Based Learning: An Interdisciplinary Approach for 21st-Century Language Education* - Sanjiv Kumar Choudhary and Rajni Singh: *Individual Attention and Proper use of Technology Would Enhance Teaching - Learning Scenario in ESL Classroom* - Vijay Kumar Kaul, Anjani Kumar Ray & Piyush Pratap Singh: *Online Teaching of Hindi Vocabulary as a Foreign Language* - B. N. Patnaik: *The Teaching of Indian Languages in India: Some Reflections* - K. Srikumar: *Heritage Language Speakers and Pedagogy: A UG Perspective* - Kavita Rastogi and Madri Kakoti: *Role of orthography in the preservation of linguistic heritage: A case study of Raji* - Darakhshan Zafar & Vivek Singh: *Investigating the Efficacy of Technology Driven Content Based Instruction to Impart English Education at Upper Primary Level in Government Run Schools* - Azhar Uddin Sahaji: *Teaching AECC and GE to Vernacular Medium Students: Experiences of Learning and Teaching English as an Official/ Professional Language at Delhi University* - Sadiya Jalal: *Reinventing ELT Practices Amid Covid'19* - Parvathi Malepati & P. Athahar: *Innovation in English Language Teaching and Learning: Enriching Education in the Digital Era.*

ISBN 9783969392119. **LINCOM Studies in Second Language Teaching 30.** 284pp. USD 89.80 / EUR 74.80 / GBP 67.40. 2024.

Advances in Hindi language teaching: Historical and methodological dimensions

Ghanshyam Sharma
& Sunil Bhatt (eds.)
INALCO, Paris, France; University of British Columbia, Vancouver

In recent decades, the teaching of Hindi as a second or foreign language has emerged as a prominent and worldwide area of research, garnering attention from universities both within and beyond India. This volume contains original research papers focusing on teaching Hindi as a second or foreign language. Many of these papers were presented at an international conference on Hindi Grammar and Lexicon held at the National Institute of Oriental Languages and Civilizations (INALCO) in Paris on November 3-4, 2021. The volume combines theory and practice in the realm of Hindi language instruction. The papers contained in the book, authored by eminent academicians involved in the study of Hindi language teaching present empirical support for a diverse range of theoretical framework and approaches. The authors address key issues in Hindi language instruction and demonstrate the extensive research being conducted in this area. All linguists engaged in second language instruction would find this one-of-a-kind volume on Hindi language instruction very helpful. Specifically, it would be of great use to Hindi language instructors, curriculum developers, and advanced Hindi learners.

Contents: Peter Hook: *Acquiring Eloquence and Elegance at Advanced Levels of Hindi-Urdu: A Tetrastic Approach* - Rajiv Ranjan: *L2 Hindi: Talk-in-Interaction* - Viveka Tripathi: *Large Language Models: A technological approach for teaching Hindi* - Sunil Bhatt: *Colloquialisms in Hindi and Hindi as a Second/Foreign Language* - Ghanshyam Sharma: *Hindi Linguistic Research and Hindi Language Teaching* - Elmar Josef Renner: *What Sense does it Make to Imitate Grammar?* - Imre Bangha: *The Transition from Apabhramsha to the Early Hindi Literary Lexicon: From Tadbhavas to Tatsamas* - Tatiana Oranskaia: *A Story about the First Hindustani Grammars in Russian* - Miki Nishioka: *Emphatic Particles and Emphatic Expressions in Hindi and Japanese* - Mirijana Janjic: *Foreign language classroom: Can it be less stressful?* - Emma Walters: *Teaching and learning Hindi (and English) on two continents* - Sai Bhatawadekar: *Pedagogy of Poetry: A*

Prequel: Creative Explorations for Hindi and Urdu.

ISBN 9783969391990 (Hardbound). **LINCOM Studies in Asian Linguistics 100.** 300pp. USD 201.60 / EUR 168.00 / GBP 151.00. 2024.

Educação de Damas e o poder dos Mitos Clássicos na obra de Christine de Pizan

Ana Carolina Corrêa Guimarães
Neves Alvarenga
Universidade de São Paulo

A recepção da Cultura Clássica na Idade Média tornou-se um campo profícuo, onde conceitos, histórias e mitos foram (re)absorvidos como sinal de cultura e conhecimento por um seletivo grupo de intelectuais.

No entanto, a autora Christine de Pizan (1364-1430) em sua busca para que o acesso ao conhecimento fosse permitido às mulheres – além de sua luta contra os ataques misóginos – produziu obras voltadas para a orientação das mulheres em todos os estratos sociais, de modo a que tais mulheres também pudessem ser canais de propagação como exemplos de virtude, seguindo para esse fim os modelos retirados da História, das Sagradas Escrituras e, principalmente para essa pesquisa, da Mitologia Greco-Romana, de modo que ao recepçioná-los para fins didáticos pudessem também encontrar morada junto à segura cidade fortificada erguida para resguardar as damas.

A pedagogia voltada para a educação das damas em formação pela autora por vezes altera ou omite informações tradicionais dos mitos das personagens femininas gregas e latinas, mas ao fazer uso de tal ferramenta é possível realizar a transmissão de um ensinamento que seja útil para todas as mulheres e, dessa forma, todas que seguirem suas orientações, a partir do exemplum presente na obra *A Cidade das Damas* (1405) e do guia comportamental presente no *Livro das Três Virtudes* (1405), que trata de todos os estratos sociais e apresenta orientações precisas a cada tipo de mulher, poderão jogar o papel feminino com inteligência e virtude dentro daquela sociedade misógina de então, lançando mão da astúcia e do respeito ao enquadramento na hierarquia da monarquia cristã.

ISBN 9783969391822. **LINCOM Studies in Language and Literature 36.** 200pp. USD 89.80 / EUR 74.80 / GBP 67.40. 2023.

Information Structure and the Utterance Right Periphery in Mandarin A systematic overview with reference to English and Italian

Carmen Lepadat
Roma Tre University

A significant body of literature has explored information structure, examining how speakers shape content to suit communicative needs, including participants' mental states. The utterance right periphery is a critical point in this process, allowing speakers to (re)evaluate utterance appropriateness before reception. In Mandarin, a topic-prominent language, these elements are pivotal in organizing discourse and facilitating effective communication.

This volume extensively explores information structure, outlining the main categories, concepts and terminologies relevant to the expression of information structure, as well as the syntactic and prosodic strategies available for topic and focus encoding. Drawing chiefly upon functionalist models, an examination of Mandarin Chinese's structures is provided with reference to Italian and English, highlighting their (a)symmetries. Furthermore, in addressing the multifunctionality and the faceted nature of the right periphery and right dislocations, the volume integrates syntactic, cognitive, and interpersonal perspectives to elucidate both language-specific and universal tendencies.

Overall, the study aims to disentangle and consolidate theories on information structure and the right periphery while offering valuable insights into Mandarin's linguistic nuances. Ultimately, it contributes to a deeper understanding of cross-linguistic variations and their implications for commu-

nication.

ISBN 9783969392041 (Hardbound). **LINCOM Studies in Pragmatics 33.** 152pp. USD 158.00 / EUR 132.00 / GBP 118.00. 2024.

Language and AI in Asia: Challenges and Possibilities

Jieun Kiaer, Ju Seong Lee & Mohini Gupta (eds.)
University of Oxford, Education University of Hong Kong, University of Oxford

The volume titled 'Language and AI in Asia', co-edited by Jieun Kiaer, Ju Seong Lee and Mohini Gupta, aims to explore the intersection of language education and technology, with a specific focus on the advancements and challenges posed by Large Language Models (LLMs) such as ChatGPT. As LLMs rapidly advance, they present methodological, philosophical, and pedagogical implications for language education globally (Kiaer & Lee, 2023; Mishra et al., 2023). However, this volume aims to particularly shed light on the unique context of Asia, bringing together scholars from diverse regions including South East Asia and South Asia.

The primary focus of this volume is to examine the role of technology, particularly Artificial Intelligence (AI), in language education within the Asian context. The book includes contributions that explore how AI technologies, including LLMs like ChatGPT, are shaping language learning environments, pedagogical practices, and educational policies across Asia. The chapters cover themes ranging from sociolinguistics and technology; technology and language pedagogies; innovative approaches in learning; language preservation and revitalisation; and the future of digital education.

The purpose of this book is twofold. Firstly, it aims to provide a platform for scholars to critically engage with the intersection of language education and AI technologies in the Asian context. Secondly, it seeks to address the underrepresentation of Asian perspectives in the discourse surrounding language and AI, thereby countering the dominant Eurocentric narrative prevalent in the field.

This volume will complement existing literature by offering insights into the specific challenges and possibilities posed by AI technologies for language education in Asia. By focusing on diverse regional perspectives and addressing the underrepresentation of Asian voices in the discourse, it will enrich the existing body of literature and contribute to a more inclusive and comprehensive understanding of the topic.

Contents: Peng Peng: *Di Zou; Kayee Chan; Xiaoming Ye; Lan Yang: Mobile-assisted Pronunciation Learning with Feedback from Teachers and ASR: Impact on EFL Learners' Pronunciation, Motivation, and Confidence* - Maryam Zohra: *Analysing the level of AI's inclusivity in Pakistan's Higher Education* - Sahin Sahari: *Attitudes of Minority Teachers Towards the AI-Empowered Education in India as Part of South Asian Countries* - Anupama T: *Metamorphosis in language learning: a duel between social-learning & AI-assisted learning in the Indian state of affairs* - Neelalath Chanda; Vikash Chauhan; Nayan Nath: *Critical Pedagogies and its role in the Artificial Intelligence-Driven Education (AIDE) System* - Kundan Sen; Kritika Bhattacharjee: *"Prof, can I use Chat-GPT in my assignment?" - Incorporating AI-tools into university writing pedagogy in India* - Sabique MK: *Role of Teachers in AI empowered Educ-AI-tion* - Amit Kumar Sharma: *Exploring Technology's Role in Language Preservation and Revitalization: South Asian Perspectives* - Jordan Kinchum Tshering Namchu: *Rongring in its Digital Avatar: Conservation Efforts of an Endangered Lepcha Language in the 21st Century* - Nandhini D Deepesh Chandrasekharan: *Challenges in Using AI for Badaga, a Low-resource Indian Language* - Khadija Hassan: *How can the advent of Large Language Models help preserve regional and local languages and texts in South Asian Communities?* - Thomas Malsom: *State, Indigenous People and Revitalization of Endangered Language in Tripura, North-east India: Possibilities, Challenges and Movements* - Corine Philippart: *Augmented Reality, an experiential language learning*

Coursebooks in Linguistics

Morphosyntaxe du français Approche générative

Juvénal Ndayiragije & Omar Gamboa Gonzalez
University of Toronto

Ce manuel se donne pour objectif d'analyser les principaux faits de la langue française selon l'approche scientifique de la grammaire générative. Deux domaines intimement liés sont abordés : la morphologie (étude des mots) et la syntaxe (étude des phrases). On y découvre les grandes lignes de la théorie linguistique (notamment la théorie des principes et paramètres et le minimalisme), la structure et les propriétés des mots, les processus de formation de nouveaux mots, et comment ceux-ci sont agencés pour former des phrases. Le français est comparé avec plusieurs autres langues naturelles, principalement l'anglais.

Le livre suit une démarche pédagogique claire, pour que le lecteur puisse le lire en autonomie, ou dans le cadre d'un programme universitaire de premier ou deuxième cycle. Les explications sont suivies d'exercices de mise en pratique. Le glossaire bilingue (français-anglais) en fin d'ouvrage permet au lecteur de réviser les notions plus facilement. On inclut de nombreux renvois à d'autres ouvrages pour étendre l'étude. Rédigé dans un français accessible pour divers profils d'apprentissage. Le lecteur arrivera à comprendre les principes de l'approche générative, à employer un métalangage précis pour expliquer les faits de langue et à émettre des hypothèses sur le fonctionnement des mécanismes de la pensée humaine.

Table des matières: Introduction: La linguistique. 1: Structure des mots. 2: Formation de mots. 3: Catégories syntaxiques. 4: Syntagmes et règles de réécriture. 5: Théorie X-barre. 6: Théorie X-barre appliquée à des catégories fonctionnelles. 7: Restreindre la théorie X-barre: Sous-catégorisation et critère thématique. 8: Mouvement de tête à tête. 9: Théorie des Cas et mouvement du DP. 10: Mouvement des syntagmes Qu-. Annexes. Glossaire bilingue.

ISBN 9783969392362. LINCOC Coursebooks in Linguistics 35. 220pp. USD 75.40 / EUR 62.80 / GBP 56.60. 2025.

encounter - Vani Shree: *Using participatory approach, contextualized & technology enabled solutions for developing foundational English skills among children in rural-India* - Soumya Sree L: *Neurocognitive Effects of Artificial Intelligence and Virtual Reality on English Language Education: Insights from India's Context* - Dishari Chatteraj, Arya Parakkate Vijayaraghavan: *Sustenance of English Major Programs: A Phenomenological Inquiry into Learners' Perception of Meaningful Learning Experience in The Post-COVID Context* - Rashi Mishra: *The Impact of AI on Regional South-Asian Languages.*

ISBN 9783969391976 (Hardbound). LINCOC Studies in Education and Language Technology 01. 164pp. USD 138.00 / EUR 116.00 / GBP 104.00. 2024.

Stigmatisation and identity (de/re)construction in glocal space: cross-cultural, linguistic and literary perspectives

Stigmatisation et (de/re)construction identitaire en espace glocal: perspectives interculturelles, linguistiques et littéraires

Ebehed King Pauline, Joseph Nkwain & Ntam Eric Ngea (eds.)
University of Maroua

Over time and across a highly complexified and enigmatic glocal space, reminiscent human existential and survival dynamics lay bare incessant (in)advertent attempts to accommodate adversities so as to guarantee harmonious existence. This notwithstanding, coping in such a nexus of uncertainty wrought by ideological and behavioral inconsistencies has constituted a veritable challenge. Through an interdisciplinary perspective, this compendium hinges on cutting-edge approaches and delves into the sensitive issues of stereotyping, stigmatisation and identity (re/de)construction across glocal space.

Drawing from literary, cross-cultural and linguistic representations, the contributors forge the underpinnings of these concepts especially in complex homogenous, multilingual, multiethnic and typically polarised communities of practice wherein members demonstrate a veritably

high degree of sensitivity with regard to such issues. The contributions establish the fact that human harmonious existence tends to be at the centre of disparate endeavours; that in (un)conscious attempts to survive, be it through physical relocation, the establishment of novel solidarity ties and/or the consolidation of existent ones, self-assertion through education, socioeconomic, religious or political manoeuvrings, community members are obfuscated by a plethora of challenges that engender divergent attitudes reminiscent in questionable ethno-sociolinguistic behaviour, identity (re/de)construction and other self-assertive reinforcement practices such as translinguistic representations.

Contents: Raphaël Ngwe: *La mémoire fantomatique comme ressort de l'identité postcoloniale dans Les jours viennent et passent de Hemley Boun et J'étais Boko Haram de Ibrahim Adam* - Joseph Nkwain: *Identity (de/re)construction through first names in the northern regions of Cameroon* - Arthur Freddy Fokou-Ngouo: *Identité(s), anomie culturelle et enraccinement dans Walaande de Djaili Amadou Amal* - Simplice Demefa Tido: *Nous et les autres: femme et construction identitaire dans Renaitre de Nathalie Koah* - Guidassa Eric: *Nollywood, déstigmatisation de la femme dépigmentée, développement de la culture dépigmentaire et maladies à Mora: 1980-2023* - Eyong-Tiku Eyong-Ewubhe: *Muting 'the Missing Rib' and the deconstruction of the female identity: A postcolonial feminist reading of Adama Zakiatou's Courts-Circuits, Martine Asta's Inna l'écolière du Village and Djamil Yaouba's Le regard de l'étranger* - Nteanjemngni Yaya: *Identité plurielle, champ politique et problématique de l'intégration nationale au Cameroun* - Hayamkréo Matankamla: *Les noms chez les Kéra et les Toupouri au Nord-Cameroun et au Sud du Tchad: facteurs d'identité individuelle et indicateurs de la vie collective* - Eric Ngea Ntam: *Stigmatisation, poverty and disease in Charlotte Brontë's Jane Eyre* - Marie Renée Atangana: *La caractérisation grammaticale au service de la peinture tribale ou d'un groupe sociologique dans les discours des pages Facebook au Cameroun* - Joseph Nkwain and Fombo Emmanuel: *Ethnolinguistic bias and slurring on social media: scoping the Anglophone crisis in Cameroon* - Abdou Salatou: *La figure marginale du personnage postmoderne: une étude de L'Équipée malaise et Je*

m'en vais de Jean Echenoz - Joefrey Ngha Fuh Nji: *Deconstructing female circumcision: a lexico-phraseological analysis of myalgia in the play A Questionable Culture* by Egbe Besong Elvis - Ngonjo Victor Fu: *An analysis of indexical expressions on Twitter during the Anglophone crisis in Cameroon* - Hamidou Issa: *Les tendances féministes: des revendications multiples et dynamiques* - Nicole Nana Nguengong: *Race et enjeu d'une reconstruction identitaire: une piste de lecture de Le Nègre de Sables de Catherine Paysan* - Alexandre Wala Yondaï: *Réimaginer l'identité et «déstéréotyper» l'altérité dans Le petit Prince de Belleville de Calixthe Beyala* - Metdi Pélagie Mélanie: *Les perceptions socioéconomiques de la femme et la problématique de son autonomisation à travers les Activités Génératrices de Revenus (AGR) à Koza (Extrême-Nord Cameroun)* - Hadja Bous-soura Abakar: *La bisexualité dans Poupée Bella de Nina Bouraoui et Femme nue, femme noire de Calixthe Beyala* - Denzo Momené Fabiola: *Immigrant nuances and otherness: a reading of David Charriand's Brother* - Toukoupain Moucharou Dalouta: *Les migrations et la cohabitation interethnique dans le Sud-Cameroun: le cas des Bamoun et les autochtones (Bulu et Ntoumou) entre 1962 et 2022* - André Djonmaila: *De la déconstruction du français à l'écriture translangagière chez Emmanuel Matateyou.*

ISBN 9783969392355. LINCOC Studies in Language and Literature 41. 324pp. USD 98.40 / EUR 82.00 / GBP 73.80. 2025.

Language, Literature and Social Media: A Spectrum of Discourses in Times of Crises

Camilla Arundie Tabe & James Ngoin Tash (eds.)
University of Maroua

This is a valuable book on social media as valued channels for information dissemination with positive and negative implications in Language and Literature. Social media provides an excess of conflicting and often imprecise information which can be both inadvertent and deliberately propagated by individuals and groups. Today all crises are inconspicuously communicated through social media, which are widely accepted platforms for public information exchange and crises management communication. This book emphasises on the potential of language, literature and social media in fueling or solving such crises. It is composed of two parts.

Part one focuses on language and literature and comprises ten chapters. The authors describe language and the cascading effects of crises such as the Russian-Ukraine war, the Anglophone crisis in Cameroon, the Ngarbuh massacre in southern Cameroon and the ethnic conflict between the Mousgoums and Arab Choas in the Far North region of Cameroon.

Part two has two chapters devoted to literature and social media, and online criminality and sex tape scandals are explored by the scholars. The researchers in this volume have reported the quandaries with evidence from a plethora of social media platforms in African, European and American contexts. They look at how some of the calamities are relayed through social media and how society respond to them. They show that social media have changed the landscape of crises management considerable over recent years with possibilities for social action now becoming reality. But there is a compelling and powerful way to drive stability in society amidst social media presence. This book is a page turner as it proposes innovative language and literature solutions in overcoming crises that are worth discovering.

Contents: James N. Tash: *The Revitalization of Cameroonian languages through their use in Social Media: A case study of Fulfulde in Maroua* - Camilla Arundie Tabe & Peniel Zaazra Nouhou: *A Critical Discourse Analysis of Internet Posts on the Russian-Ukraine War* - Nanche Billa Robert: *Internet-Based Reporting of the Ngarbuh Massacre in the Southern Cameroon Crisis: Themes and Language Use* - Faissam Warda & Jean Etapa: *The pragmatics of mock (im)politeness in some Nigerian online comedies* - Binwe

Emmanuel & Joefrey Ngha Fuh Nji: *A Semiotic Analysis of the Ethnic Conflict between the Mousgoums and Arab Choas as conveyed on Social Media in 2021* - Njofie Isaac Fieze: *Facebook Discourse as a Catalyst to the Escalation of the Anglophone Crisis in Cameroon* - Fombo Emmanuel: *Hate Speech on Social Media: The Case of the 2018 Presidential Elections in Cameroon* - Jean-Paul Kouega & Ngum Zephaniah Bailak: *Internet Language Features of some Students of the University of Yaounde I: An investigation into Chat Group Written Discourse* - Kolaouna Zaoussou Eugene: *Social Media and Contribution to political vitality: A case study of Interventions on "Mouvement 10 millions de nordistes - official Facebook Platforms"* - Joseph Nkwain: *A Netnographic Reading of some Pleonastic Cameroonianisms* - Njong Joseph Sam: *Cyber Criminality in Ben Zerrich's The Accidental Billionaires and Kevin Mitnick's Ghost in the Wires* - Ophilia A. Abianji-Menang: *Social Media and Sex Tape Scandals: Objectifying Women in Cameroon's Cyberspace.*

ISBN 9783969392195. LINCOC Studies in Language and Culture 08. 248pp. USD 87.40 / EUR 72.80 / GBP 65.60. 2024.

Éducation plurilingue au Cameroun : aménagements et modalités pour une didactique et une pédagogie des langues nationales

Multilingual Education in Cameroon: Planning and Ways for the Teaching of National Languages

Alexi-Bienvenu Belibi & Maxime Yves Julien Manifi Abouh (eds.)
Laboratoire virtuel des Sciences du Langage (LABSCILA), Université de Yaoundé I

The collective work entitled *Multilingual Education in Cameroon : Planning and Ways for the Teaching of National Languages* looks at the unique linguistic diversity of Cameroon, a country with around 250 national languages in addition to French and English, its official languages. The contributors to this book endeavour to strengthen the conceptualisation of didactic and pedagogical practices relating to national languages, by highlighting their fundamental role in the development of learners' skills. Taken as a whole, this book is a valuable resource for practitioners, researchers and decision-makers in education in Cameroon. It offers an in-depth look at the challenges and opportunities associated with integrating national languages into education, and suggests practical ways of promoting a rich and inclusive multilingual education. By highlighting innovative practices and successful experiences, this collection of articles calls for national languages to be promoted as essential vectors of cultural identity and social development in the Cameroonian education system.

Contents: Alexi-Bienvenu Belibi & Maxime Yves Julien Manifi Abouh: *En quête d'une didactique et d'une pédagogie optimales pour les langues nationales au Cameroun* - Cléodor Nseme: *Enseignement des langues nationales au cameroon : chemin de croix ou catalogue des opportunités perdues ?* - Etienne Sadembouo: *Propelca : pour un enseignement pertinent des langues en contextes multilingues au cameroon* - Finita Jirndi: *Evaluating fidelity of implementation of the syllabuses of national languages for the observation sub-cycle* - Eric Beau-Clair Kana, Nicole Agbor Tabe & Abraham Wega Simeu: *A critical look at the secondary school syllabus of the orientation sub-cycle for the teaching of Cameroonian national languages* - Marilin Essiane & Joseph Roger Ndjombog: *L'usage des manuels en langues nationales spécifiques dans un contexte de mise en œuvre de l'apc au cameroon* - Habiba Missa: *L'enseignement des genres oraux dans les classes plurilingues au primaire* - Deris Nge Meh: *Teacher-readiness for guided learner autonomy in teaching national languages and cultures in Cameroon secondary schools using technology-mediated environments* - Prosper Djiageua: *Enseignement de la langue et culture ngiemboon au premier cycle du secondaire dans le domaine de vie des média et communication* - Maxime Yves Julien Manifi Abouh: *Teaching national languages in the Came-*

LINCOM Studies in Slavic Linguistics

Common Slavic into East Slavic Diachronic Phonology from Prehistory to the 14th Century

Lawrence E. Feinberg
University of North Carolina at Chapel Hill

The field of East Slavic historical linguistics has undergone dramatic change over the past 50 years. Progress in dialectology and accentology, along with the steady accretion of new primary materials (Novgorod birchbark texts), has rendered obsolete many of the formulas that have traveled from handbook to handbook. The teacher of the history of East Slavic faces the problem of how to combine the facts established and insights gained by recent scholarship with what remains valuable in traditional work. That is the task the author set himself in this book. Starting from Proto-Indo-European and Proto-Slavic, he analyzes the Common Slavic developments that led to the dialect state reflected in the earliest monuments, with particular attention to Early East Slavic.

Lawrence Feinberg then shows how the Common Slavic loss of reduced vowels (jers) in the 12th–13th cc. led to the formation of three distinct dialectal complexes, Ukrainian, Belarusian and Russian, within the relatively uniform eastern branch of Late Common Slavic. While other recent surveys have been content to set out the ascertainable facts and illustrate change via diachronic correspondences and sets of cognates, the focus throughout is on successive synchronic states. The book is designed for students with a solid foundation in at least one modern Slavic language – ideally, familiar with Old Church Slavonic as well.

LINCOM Studies in Slavic Linguistics 42. 180pp. Hardbound (ISBN 9783969392423): USD 142.00 / EUR 118.00 / GBP 106.00. Paperback (ISBN 9783969392430): USD 75.40 / EUR 62.80 / GBP 56.60. 2025.

roonian formal education system: what language planning and didactic approaches? - Moïse Feudjio: *Développement d'un métalangage pour l'enseignement de la grammaire de la langue yémba en classe monolingue* - Florus Landry Dibenge & Emmanuel Ngue Um: *La pédagogie par le jeu comme stratégie de consolidation de l'enseignement-apprentissage des langues nationales au sous-cycle d'orientation de l'enseignement secondaire général au Cameroun* - Joseph Avodo Avodo: *L'apprentissage par les interactions verbales authentiques en langue : fondements théoriques et démarche méthodologique* - Joseph Roger Njonmbog & Léonie Toua: *Pour une didactique du transfert linguistique articulant une langue nationale, le français et l'anglais en alphabétisation des adultes.*

ISBN 9783969392171. **Linguistics Edition 142.** 254pp. USD 87.40 / EUR 72.80 / GBP 65.60. 2024.

Evolutionary Cartographies of Language Diversification Quantitative Approaches to the Geolinguistic Mapping of the Kayanic Languages (Central Borneo)

DeAndré A. Espree-Conaway
University of Oregon

Why are there so many languages in the world and how did this diversity come about? Every day, humans around the world speak over 7,000 languages. One of the most impactful theories describing the processes and mechanisms of language diversification is that of the Linguistic Niche Hypothesis (Lupyan & Dale 2010).

The Linguistic Niche Hypothesis suggests that languages adapt to their environments (Lupyan & Dale 2010: 1). Lupyan and Dale describe it, stating that “just as biological organisms are shaped by ecological niches, languages structures...adapt to the environment (niche) in which they are being learned and used” (2010: 1). Taking the Kayanic languages of Borneo—a subgroup that shows variegated patterns of diversity (reportedly, homogeneity among some dialects while stark heterogeneity among others)—this study aims to test the claims of the Linguistic Niche Hypothesis. Within this framework, the author has proposed an innovative taxonomy which identifies ten main language environments or ecological niches, adding to language ecology theory: (1) physical niche, (2) social niche (3) cultural niche, (4) symbolic niche, (5) cognitive niche, (6) linguistic niche, (7) technological niche, (8) developmental

niche, (9) bio-corporeal niche, and (10) genetic niche. This study will focus on physical, social, cultural, and linguistic niches—niches which have emerged as most salient in the creation of linguistic diversity within the Kayanic subgroup.

ISBN 9783969392287. **LINCOM Language Research 16.** 168pp. USD 89.80 / EUR 74.80 / GBP 67.40. 2025.

Monolingualism. Bilingualism. Children's speech

Huseyin S. Kyuchuk (Hristo Kyuchukov), Oksana S. Ushakova & Valentina Iv. Yashina

The monograph *Monolingualism. Bilingualism. Children's Speech* presents results of research with monolingual children from Russia and bilingual children (Roma and Turks) from Bulgaria and Germany. The research was conducted over the past 6–7 years and concerns various aspects of the acquisition of Russian grammar by monolingual children and the grammar of the mother tongue (Turkish or Romani) in conditions of bilingualism.

The monograph uses modern methods from the field of psycholinguistics to study the acquisition of one or two languages. The book will be interesting for linguists, teachers, students and everyone who is interested in the problems of children's speech (The book is written in Russian).

Монолингвизм. Билингвизм. Детская речь

Хюсеин С. Кючук (Христо Кючуков), Оксана С. Ушакова И Валентина Ив. Яшина

Силезский университет, Катовице; Московский педагогический государственный университет; Московский педагогический государственный университет

В монографии «Монолингвизм. Билингвизм. Детская речь» представлены результаты исследований с участием детей-монолингвов из России и детей-билингвов (рома и турок) из Болгарии и Германии. Исследование проводилось в течение последних 6–7 лет и затрагивало различные аспекты усвоения русской грамматики детьми-монолингвами и грамматики родного языка (турецкого или ромского) в двуязычной среде.

В монографии использованы современные методы из области психолингвистики для изучения усвоения одного

или двух языков. Книга будет интересна лингвистам, педагогам, студентам и всем, кто интересуется проблемами детской речи.

ISBN 9783969392379 (Hardbound). **LINCOM Studies in Language Acquisition and Bilingualism 05.** 240pp. USD 158.00 / EUR 132.00 / GBP 118.00. 2025.

The Forms of Antigypsyism in Past and Present

Huseyin Kyuchuk (Hristo Kyuchukov), Ian Hancock, Ilber Ortaylı (eds.)

University of Silesia; University of Texas, Austin; University of Ankara

The collection of articles in the new volume of the Roma series are dedicated to the different forms of antigypsyism. The three editors of the book come from three different scientific areas: applied linguistics and education, general linguistics and history. The articles included in the volume are also from different areas and present the antigypsyism from historical and modern perspectives.

Contents: Marcel Courthiade: *The India-Anatolia Romani route: an attempt to reconstruct a consistent narrative* - Ian Hancock: *Angloromani* - Emine Dinceç: *Professions of Gypsy women in the Ottoman Empire* - Nicolas Jimenez: *Antigypsyism in a Spanish version* - Gheorghe Fieraru: *The deportation of the Roma from Romania to Transnistria* - Adrian Furtuna: *The “dirty Gypsies” and the “Romanian military honor”* - Urania Rapti: *European remembrance and solidarity - our right to remember* - Hristo Kyuchukov: *Songs in Romani dedicated to Porajms* - Santino Spinelli: *The Romani population and its music* - William Bila: *White Academia is looking for the next thing to say - when it should be listening* - Sonia Styrkacz: *The development of selfsteem in the Roma family and schools* - Neriman Açıkalın: *Unwanted short-term guests of school: Romani children's access to education* - Merve Yildirim: *Analysis of artistic and historical paintings of Romani people in Western Europe and Turkey.*

ISBN 9783862902224. **Roma 08.** (Series editors: Huseyin Kyuchuk (Hristo Kyuchukov) and Ian Hancock). 350pp. USD 106.60 / EUR 88.80 / GBP 79.80. 2025.

Gender, Culture and Tamil Folklore

Saraswathi Venugopal
Formerly Professor & Head, Department of Folklore, Madurai Kamaraj University, Madurai, India

This volume is a challenging and interesting one which consists of nine papers related to Tamil culture and folklore based on gender. After the first introductory paper that deals with cultural messages, genre and gender assignments, in the second paper ‘Contextual theory’ is used to prove the importance of the role of gender in a tale telling event and another one draws attention to the responses of audience, both female and male members, in the two events of rural and urban settings.

Another paper attempts to analyze the female role, female voices, the conditions and hidden meanings of the voices found in Tamil oral literature.

The contents of other papers on ‘Role of women in folk literature’, ‘Spirit possession and women’, ‘Depiction of heroines in different genres’, ‘The many faces of a Tamil woman’ which may provoke the readers’ thoughts in several ways regarding women’s eminence, intelligence, difference in genres and maturity of a woman that slowly develops from her childhood to old age, with special reference to Tamil culture. The last paper on ‘gender based proverbs’ shows how they mirror a particular culture and the intricacies of gender construction in Tamil culture. Scholars from various fields of Sociology, Feminism, Cultural Anthropology and Psychology will find the volume very useful and interesting, as the contents would provide the scholars with new findings such as women’s hatred and protest against their husbands, difference of a mother’s affection towards a son and a daughter, women’s intelligence with humour

that creates tales and songs with hidden meanings.

ISBN 9783969392256. **LINCOM Studies in Language and Literature 39.** 158pp. USD 84.80 / EUR 70.80 / GBP 63.80. 2024.

Roma in war time

Huseyin Kyuchuk (Hristo Kyuchukov), Sonia Strykasz & Janush Panchenko (eds.)

University of Silesia; University of Silesia; Zaporozhzhia National University

The volume presents papers on situation of the Roma during the WWII and the Russian-Ukrainian war. The authors of the papers are known historians, linguists, social sciences and the papers are from the field of history, linguistics and social sciences. The authors of the papers are Ian Hancock, Nadezhda Demeter, Elena Marushiakova, Veselin Popov, Danijel Vojak, Julieta Rotaru, Janush Panchenko and Huseyin Kyuchuk (Hristo Kyuchukov). The book will be interesting for historians, linguists, educators and social workers.

Contents: Introduction. **Part I. Roma and Genocide.** Ian Hancock: *The Romani genocide: Resistance and Restitution* - Ian Hancock: *On the interpretation of a word: PORAJMOS as HOLOCAUST.* **Part II. Roma during the Second World War.** Elena Marushiakova and Veselin Popov: *Bridging Divides: Roma (‘Gypsies’) in the Early USSR (1920’s and 1930’s)* - Надежда Г. Деметер: *Рома во время Второй мировой войны в Советском Союзе* - Danijel Vojak: *The “Gypsy question” must be resolved, or on Antigypsyism in the Independent State of Croatia* - Huseyin Kyuchuk: *Herman Arnold and IQ experiments with Roma children* - Huseyin Kyuchuk: *Analyses of songs in Romani created in concentration camps.* **Part III. Ukrainian War and Roma.** Janush Panchenko: *Roma of Ukraine and the War* - Sonia Styrkacz: *“Fig Leaves”: Causality and Transparency in the Context of General Humanitarian Assistance to Ukrainian Roma.*

ISBN 9783969392386. **Roma 10.** (Series editors: Huseyin Kyuchuk (Hristo Kyuchukov) and Ian Hancock). 180pp. USD 106.60 / EUR 88.80 / GBP 79.80. 2025.

Speaking Brains Collective Papers on AI, Neuro-circuitry and Basal Ganglia Grammar

Joseph Galasso
California State University, Northridge

The most compelling evidence to date for involvement of the Basal Ganglia (BG) (Basal Ganglia Grammar) in natural language comes to us from theoretical movement operations (nested dependency, distant binding and trace-theory). This implication of BG overlaps with well-established evidence showing Broca’s involvement with movement. Dual pathways are a marked characteristic of BG insofar that in cascading down-stream neural networks, both direct as well as indirect paths affect admixed neuronal populations from multiple cortical areas.

A tentative proposal may suggest that any notion of duality at the subcortical level may have the ability to simulate what we know of local vs distant binding dependencies as found in Dual Mechanism Model accounts of natural language. A theoretical (meta)-synthesis which seeks to connect what is known of Natural Language (NL) with current trends in AI/Transformers may offer a potential merging of what has up until now been two quite disparate underlying systems. If one assumes that NL systems mirror what we find in Parallel Distributed Processing (PDP) across neural networks via extension be applicable to any putative AI/Transformer-to-NL corollary, by definition, some component of the PDP would necessarily entail a capacity-state which corresponds to concepts, symbols and categorial rulesi.e., real recursive-based prerequisites for natural language which up until now have been sidelined in the implementation of AI modeling.

ISBN 9783969392065. **LINCOM Studies**

in **Neurolinguistics** 04. 96pp. USD 83.80 / EUR 69.80 / GBP 62.80. 2024.

Essays on Linguistic Neurocircuitry AI, Recursive Networks, and a 'Merge-based Theory' of Early Child Syntactic Structure.

Joseph Galasso
California State University, Northridge

One of the leading questions burning in the minds of most developmental linguists is: To what extent do biological factors such as brain maturation play a role in the early stages of syntactic development? The proposed theoretical framework—a 'Merge-based Theory' of Child Language Acquisition—is applied here to the earliest observable stages of child syntax which demonstrates a complete absence of movement operations. The working hypothesis throughout these essays is that young children's syntactic parsers—as delimited by neurological underdevelopment, perhaps specifically pegged to the basal ganglia region of the brain—are initially unable to advance MOVE up the syntactic tree (whereby MOVEMENT would thus save the derivation from being sent off immediately to early semantic transfer). Hence, one might suggest, as a metaphor of sorts owing to this lack of movement, that 'Small children's sentences are "Dead on Arrival"' (as the author claims elsewhere, JCLAD, 2015, vol. 3). The general tenor of these essays—coupled with findings relevant to discussions of 'How the brain works' (both at algorithmic and neuro-network levels)—supports an initial 'merge-only' stage of child syntax which can account for a rather wide spectrum of implications leading to the impoverished state of early child syntax. Using Chomsky's current Minimalist Program (MP) framework, Joseph Galasso adopts a 'Merge-based Theory' of child syntax. Given 'neuro-maturational' delay of MOVE, one can account for *inter alia*, mixed word order, lack of inflection, and misreading of syntactic compounds as found in the data.

This new volume of essays can be seen as a follow-up to the author's earlier 2024 volume 'Speaking Brains' (04, LSNL). The essays provide extended insight into the aforementioned volume by expanding on topics related to neurocircuitry, artificial intelligence, as well as the very recursive nature of MOVE itself, as it relates to child development.

Contents: 1. A Brief Note on Dynamic Antisymmetry, 'Merge-based Theory', and its Implications to Early Child English Possessive {'s} and the Setting of Word Order. 2. 'Problems of Projection': A Note on Chomsky's (2013) *Lingua* paper. 3. Remarks on a Minimalist Approach to Early Child Syntax. 4. A Note on Artificial Intelligence and the critical recursive implementation: The lagging problem of 'background knowledge'. 5. Why Move? Preliminary Thoughts and Overview: <> How 'Merge over Move' informs Early Child Syntax.

ISBN 9783969392409. **LINCOM Studies in NeuroLinguistics** 05. 188pp. USD 89.80 / EUR 74.80 / GBP 67.40. 2025.

La lengua cueva (Panamá, siglo XVI)

Miguel Ángel Quesada Pacheco
Universitetet i Bergen

La lengua cueva se habló en las secciones central y oriental de la actual República de Panamá hasta el siglo XVI y fue una de las lenguas más importantes durante la temprana conquista de Tierra Firme.

Dada su escasa documentación y la rapidez con la que se extinguió, este idioma ha representado un enigma para la ciencia lingüística del continente americano, y son muchas las personas que han querido ver en la lengua cueva características de muchas otras lenguas del área, particularmente con las lenguas de la familia chibcha y caribe. En el presente estudio se descartan dichos parentescos y se corrobora su afiliación filogenética a la familia chocó.

Sobre la base de los rubros léxicos legados por los cronistas de la época—palabras comunes, antropónimos, topónimos—se ha podido realizar una reconstrucción de sus

estructuras fónica y gramatical. En el presente libro se ofrece dicha descripción, además de una lista del léxico y de nombres propios de la época que sirvieron de corpus. Además, se ofrece un estudio histórico-comparativo y se propone una nueva clasificación filogenética de la familia chocó, tomando en cuenta el nuevo miembro de la familia.

ISBN 9783969391747. **LINCOM Studies in Native American Linguistics** 87. 156pp. USD 122.40 / EUR 102.00 / GBP 91.80. 2024.

Grammatik des Dakota (Sioux)

Grundzüge des Santee-Sisseton
Dialekts

Berthold Simons

Das Dakota ist eine zur Sioux-Familie gehörende lebende indigene Sprache Nordamerikas. Der Schwerpunkt der vorliegenden Grammatik liegt auf dem Santee-Sisseton-Dialekt; in den Beispielen liegt er auf ganzen Sätzen und Textausschnitten. Behandelt werden Phonetik und Phonologie, die Wortarten und die Wortbildungsmittel, die grammatischen Kategorien, der einfache und komplexe Satzbau sowie Besonderheiten der Literatur des Dakota unter funktionalen Aspekten.

Das Dakota gilt als Repräsentant des aktivistischen Sprachbaus und weist in seiner Grammatik dessen typische Merkmale auf: Die strikte Unterscheidung zwischen aktiven und stativen Verben und eine Dominanz der Verbalstämme. Die Kodierung der syntaktischen Funktionen von Subjekt und Objekt basiert auf der festen Wortstellung Subjekt-Objekt-Verb (SOV). Die Kennzeichnung der semantischen Rollen Agens, Patiens, Rezipient usw. beruht auf der Kontrolle über die Verbalhandlung und wird mit den aktiven vs. stativen Pronominalreihen markiert. Ein Inventar von Lokativ- und Instrumentalprädixen nuanciert die Verbbedeutung. Klitika am Satzende bestimmen den pragmatischen Status eines Satzes als Frage, Vermutung, Erzählung usw. und kennzeichnen optional die Sprecherintention. Mit einem alten, nicht mehr produktiven Bestand an Nominalklassifikatoren sind große Teile des Wortschatzes inhaltlich gegliedert. Temporale, lokale und modale Relationen werden mit einem umfangreichen Inventar von Adverbien, Verben und anderen sprachlichen Mitteln ausgedrückt. Mit vier ergänzenden Einstiegslektionen können Dakota-Lernende ein Basisinventar zur praktischen Verständigung erwerben.

ISBN 9783969391846 (Hardcover). **LINCOM Studies in Native American Linguistics** 89. 362 S. USD 194.00 / EUR 162.00 / GBP 146.00. 2024.

Introducing Minimalism: A Parametric Variation

Mohammed Q. Shormani
Ibb University

Introducing Minimalism: A Parametric Variation introduces the currently advocated syntactic theory known as Minimalism. It gives the reader a concise and precise introduction to the substantial notions and concepts made use of by Chomsky in his biological approach to the study of language and how they help minimize the linguistic machinery apparatus needed to describe natural language. Chapter 1 presents a generative approach to language acquisition. Chapter 2 tackles syntax theorization since Chomsky's Syntactic Structures 1957 to Minimalism. Chapter 3 addresses Structural Relations and Operations. Constituent Structure/Constituency is developed in Chapter 4, and Chapter 5 addresses Features and Agreement. Chapter 6 spells out Head and Phrasal Movement, and Wh-movement is addressed in Chapter 7. Chapter 8 examines Null Categories, and Chapter 9 is devoted to Projection Split, where VP, TP, DP, CP, etc. are split, and the syntactic justifications of splitting each. The book concludes with outlining Phase theory, the latest development in syntax inquiry.

Each Chapter discusses the minimalist assumptions of the syntactic phenomenon it addresses in several languages to characterize language parametrization among these languages, applying the minimalist machinery apparatus to derive,

by means of phrase markers, the phrases, clauses and sentences exemplified. Each Chapter ends with a bunch of exercises, in which students have a good chance to exercise the knowledge acquired in the Chapter. Though the book is a coursebook, meant for (post)graduate students, it is also a valuable reference for syntax scholars, in general, and Arabic syntax scholars, in particular.

ISBN 9783969391945. **LINCOM Coursebooks in Linguistics** 33. 450pp. USD 87.40 / EUR 72.80 / GBP 65.60. 2024.

A Short Grammar of Georgian

Tamar Makharoblidze
Ili State University

Georgian is the official language of Georgia. It's the primary language of about 3.9 million people in Georgia itself (about 83 percent of the population), and of another 500,000 abroad (chiefly in Turkey, Iran, Russia, USA and Europe). It is the literary language for all ethnographic groups of Georgian people, especially those who speak other South Caucasian languages (or Kartvelian languages).

Georgian can be characterized as an agglutinative language. It shows split ergativity, poly-personal verbal constructions and has a subject-verb-object primary sentence structure.

A Short Grammar of Georgian starts with a presentation of the Georgian writing system. The following chapters discuss nominal and verbal morphology with a special focus on poly-personal verbal conjugation. The data is presented in a very simple way so that one can learn the general items of Georgian Grammar rather easily.

Besides the clear short description of Georgian grammar categories in traditional terms the author exposes some original views of the most complicated categories: such as version, personality, ergativity, destination and class-category.

This second edition has been expanded by several examples of verbal conjugation.

ISBN 9783969392034. **LINCOM Studies in Caucasian Linguistics** 16 (2nd ed.). 172pp. USD 89.00 / EUR 74.20 / GBP 66.80. 2024.

A Compendium of Logic Puzzles

Marcel Danesi
University of Toronto

This book is a collection of 200 puzzles intended to provide challenges in logical thinking. The puzzles engage the reader in drawing conclusions from given information, establishing connections among facts in statements, or else inferring what elements are related to each other. No special background knowledge is required, other than elementary arithmetic for some of the puzzles.

The puzzles are spread over the ten chapters with answers at the back. Each chapter contains a specific type of puzzle, and includes an introductory part explaining and illustrating what is involved in solving the puzzles presented in the chapter. This book can be used by beginners as a self-study manual in logical thinking that will give them plenty of exposure to its basic principles and techniques via puzzle-solving, or by inveterate puzzle-solver as a collection of logic puzzles, which may provide some challenge to such a reader.

ISBN 9783969392166. **lincom pocket** 34. 186pp. USD 29.80 / EUR 24.80 / GBP 22.40. 2024.

Lexique comparé français- cilluba-français des fournitures, équipements et matériels en usage au bureau

Kadima Batumona Adi Gilbert

Ce lexique comme outil lexicographique, rassemble les terminologies de domaines se rapportant aux « fournitures, équipements et matériels de bureau » (FEMB). Ces FEMB sont, de par leur essence, des objets totalement étrangers aux cultures

congolaises ainsi qu'à beaucoup d'autres du tiers monde, mais avec la mondialisation des échanges économiques qui, entre autres, favorise leur importation au Congo, où le français est officiellement la langue officielle, mais où en réalité les langues locales sont des plus utilisées au travail, il s'observe que ces technologies étrangères et essentiellement occidentales s'utilisent tout en étant dénommées dans les langues de leurs concepteurs : français, anglais, etc. !

Le maniement de ces technologies d'importation occidentale n'est pas une chose facile pour autant que les terminologies se rapportant aux objets à dénommer sont laborieuses et ce, en même temps que les manuels destinés à l'utilisateur ne sont pas de consultation facile. Ce faisant, l'utilisateur congolais qui ne maîtrise à peine le français et pas du tout l'anglais en vient à souhaiter de disposer d'un outil lui permettant la maîtrise des termes techniques.

Cet outil est ce lexique des FEMB dont l'élaboration est motivée par le souci d'adapter la langue cible à l'expression de la modernité.

ISBN 9783969391983. **Languages of the World/Dictionary** 83. 70pp. USD 58.60 / EUR 48.80 / GBP 44.00. 2024.

Re-editions

Die zentralkarolinische Sprache

Grammatik, Übungen und
Wörterbuch der Mundart der
westlich von Truk liegenden Atolle,
insbesondere der Saipan-Karoliner

Georg Fritz

Die Einwohner der Karolinen gehören der malayo-polynesischen Sprachfamilie an und sind in der Vergangenheit aus verschiedenen Regionen übergesiedelt: Japan, Samoa, Papua-Neuguinea, Malaysia, Mongolei, Neuseeland, Fidschi, Tonga und Hawaii.

Die Karolinen sind eine Inselgruppe in der nordwestlichen Südeee in Mikronesien, die verstreut zwischen den Philippinen im Westen und den Marshallinseln im Osten liegen.

Die Kulturen und Sprachen der Einwohner der verschiedenen Inseln sind miteinander verwandt, aber zugleich auch so verschieden, dass die Zugehörigen sich nicht miteinander verständigen können. Auf den Karolinen werden sechs Sprachgruppen unterschieden: die Zentralkarolinische Sprache, Kusaie, Ponape, Nukuoro, Jap mit Ngulu und Palau. Die räumlich und zahlenmäßig verbreitetste Sprache ist die zentralkarolinische Sprache, die somit als Verkehrssprache Westmikronesiens anzusehen ist. (Aus der Einleitung. Re-edition. Originally published 1911 in Berlin).

Inhalt: Grammatik (Substantive, Pronomen, Präposition, Konjunktionen, Hilfszeitwort, Verbum, Adverb, Konjunktion, Interjektion). Übungen und Beispiele. Wörterbuch: deutsch – karolinisch / karolinisch – deutsch.

ISBN 9783969392294. **LINCOM Grammatica** 230. 144 S. USD 80.20 / EUR 66.80 / GBP 60.20. 2025.

Linguistic Families of California

Roland B. Dixon & A. L. Kroeber

Twenty-one linguistic families are counted in California. The authors conducted a vocabulary study to examine and structure these families in more detail. About two hundred and twenty-five English words were selected and compared with the known native equivalents to determine all similarities. Soon some similarities between almost all twenty-one tribes became apparent, and as the comparative vocabulary was completed, the number of similarities had become considerable. One group contained the interrelationships of Karok, Shasta, Chimariko, Yana, and Porno; the other of Wintun, Maidu, Miwok, Costanoan and Yokuts. Seven larger families were set up: Penutian, Hokan, Algonkin, Athabaskan, Uto-Aztekan, Yukian and Lutuanian.

The main part of this work is concerned with the study of their material from the five

tribes called Penutian. The introduction clarifies the connection between the Penutian results and the work done in the past. The historical nature of this review may suggest that the authors proceeded hesitantly and step by step (adapted from the Introduction, Re-edition. Originally published 1919).

Contents: Map of families of native languages in California. Historical Introduction. The Penutian family (Cognate stems, changes other than sound shifts, sound equivalences, accent, suffixes, morphology, geographical organization, historical interrelations). Other families as Hokan and "Iskoman", Washo, "Ritwan", Athabascan, Shoshonean, Yukian.

ISBN 9783969392416. **LINCOM Americana 36.** 78pp. USD 70.60 / EUR 58.80 / GBP 53.00. 2025.

San Carlos Apache Texts

Pliny Earle Goddard

A collection of twenty-four San Carlos Apache texts, partially with interlinear "word-word" translation, and translations on mirror pages (Re-edition. Originally published 1919 in New York).

Contents: Creation myth. Naiyenezgani. The snake ceremony. The sisters are lured by a flute. The good and bad brothers. Magic flight. Securing fire. The winning of daylight. The deer woman. Prayers for hunting deer. Origin of the clans. The development of Apache culture. Description of Apache ceremonies. Coyote and the jack-rabbit people. etc.

ISBN 9783969392249. **LINCOM Americana 35.** 230pp. USD 106.00 / EUR 88.00 / GBP 80.00. 2024.

Die Sprache der Jaunde in Kamerun

P. Hermann Nekes

Das Jaunde ist eine Bantusprache, die in wenig voneinander abweichenden Mundarten im Süden von Alt- und Neukamerun gesprochen wird und als Verkehrssprache große Bedeutung erlangt hat.

Diese handliche Kurzfassung enthält neben einer knappen, aber vollständigen Grammatik Erläuterungen zu der Lautlehre und Lautbildern. Zudem enthält das Buch Übungssätze und Textbeispiele wie beispielsweise kurze Gespräche aus dem Alltag der Jaunde zu Beginn des 20. Jahrhunderts. Ein Wörterbuch vervollständigt die Sprachlehre (aus dem Vorwort. Re-edition. Erstveröffentlichung 1913 in Berlin).

Inhalt: Lautlehre (Laute und Tonhöhen). Hauptwort (u.a. Klasseneinteilung und Kongruenz). Eigenschaftswort. Zahlwort. Fürwort. Zeitwort. Besondere Modi des Zeitwortes. Verbalendungen. Präpositionen. Umstandswörter. Verdoppelungen. Lautbilder. Satzlehre. Lesestücke und Gespräche. Wörterverzeichnis Jaunde – Deutsch / Deutsch – Jaunde.

ISBN 9783969392447. **LINCOM Gramatica 230.** 114 Seiten. USD 70.60 / EUR 58.80 / GBP 53.00. 2025.

A Manual of the Chaldee Language

Containing a Chaldee Grammar, a Chrestomathy and a Vocabulary with an Apendix of the Rabbinic and Samaritan Dialects

Elias Riggs

The Aramean comprises two principal subdivisions; viz. the Syriac, sometimes called, by way of distinction, West Aramean, and the Chaldee, or East Aramean. The appropriate region of the latter was the province of Babylonia, between Euphrates and Tigris, the original inhabitants of which cultivated this language as a distinct dialect, and communicated it to the Jews during the Babylonian exile.

By means of the Jews the Chaldee was transplanted into Palestine, where it became the vernacular tongue, and was employed by them, as it had been in Babylonia, as the language of books. Though the Aramean as spoken by Jews partook somewhat of the Hebrew character no entire or very

important corruption of it took place; and to this circumstance alone the Babylonians are indebted for the survival, or at least the partial reservation, of their language, which, even in the mother country, has, since the spread of Islamism, become extinct.

The principal remains of the Chaldee dialect in our possession are in the canonical books, Ezra, Daniel and Jerem and a class of translations and paraphrases of the books of the O. Test. (Targums) which have originated in different ages, and which exhibit very considerable varieties of linguistic and exegetical character. (adapted from the Preface and Introduction. Re-edition. Originally published in New York, 1858).

Contents: Preface: Introduction. Chaldee Language and Literature. Grammar: Ortho-graphy and Orthoepy, Etymology, Syntax. Chrestomathy. Vocabulary. Appendix: Rabbinical Dialect. Samaritan Dialect.

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